Whitefriars
PRIMARY SCHOOL

Whitefriars Primary School

Learning for Life Together

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Artsmark Gold Award Awarded by Arts Council England

Healthy Schools

PSQM

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1. Introduction to Whitefriars Primary

Dear Parents

We are pleased that you have chosen Whitefriars Primary School as the school for your child. The staff, Governors and children of Whitefriars Primary School would like to extend a warm welcome to you and your family and hope that we have a long and successful partnership together in order to make your child's time at our school an extremely happy and rewarding time.

Whitefriars Primary is characterised by the quality of relationships between children and teachers and the wide range of other adults who actively support our school. Value and worth are given to each child and every member of staff. Children are looked upon as individuals, each having their own strengths and needs. Our school has a lively atmosphere in which children are encouraged to work purposefully and achieve their full potential. Ofsted visited out school in February 2022 and judged us to be a Good school. Details of our Ofsted report and our latest exam results are available on our website.

You may know that in 2017 our Primary School was created by joining the infant and junior schools together to build the Primary School that we are all very proud of today. We encourage feedback here at Whitefriars Primary School and carried out a recent parent survey which showed that 96.1% of our parents strongly agree that they would recommend our school to other parents, more detailed result of this can be found on our website.

As part of our amalgamation of the Infant and Junior schools, we, worked with members of our school community on our vision, ethos, new logo and motto. Part of this work was to decide which core values were the most important to us within the Whitefriars Primary community.

Our core values are:

• RESPECT • RESPONSIBILITY • COMPASSION • COURAGE • INTEGRITY

This prospectus is designed to give an insight into the work of the school and provide details of the organisation and curriculum. We hope that you will find it useful and look forward to working with you in the future.

There is further information available on our website, Facebook and Twitter page, but please don't hesitate to contact us with any questions or queries you may have.

Lucy Burman
Headteacher

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2. Governing Body

The Governing Body of the school is made up of people from a variety of backgrounds to ensure a cross-section of views are taken into consideration. There are representatives of parents, teachers, the Local Education Authority and the local community. The School Governors work with the Headteacher to promote and support progress and achievement and plan the strategic direction of the school. Full Governing Body meetings are held each half term, during which the Headteacher presents a detailed report relating to the work of the school. There are also committees for Resources, Curriculum and Premises

If you would like to be a school Governor please contact the Headteacher to find out about any vacancies. A training programme is available to enable Governors to fulfil their role effectively.

3. School Aims

Whitefriars Primary School embraces challenge and aspires to excellence.
It recognises the vital role it plays in inspiring and developing a life-long love of learning and in creating memories.

Our school works hard to be a community where everyone learns to improve and achieve their full potential in a happy, safe and inclusive environment. We are equipping our learners to thrive in an ever-changing world.

We have high expectations and to achieve this we aim to:

- Continually raise standards in all areas of school life
- Enable pupils to recognise and value their place in a diverse and evolving global community
- Provide a welcoming, safe and nurturing environment where everyone is valued
- Build resilience and determination in our school family, for life
- Create enthusiastic learners through a fun and engaging curriculum delivered by inspirational teachers

Through the school's learning characters pupils are taught that creativity, resilience, independence, problem solving, co-operation, communication and enquiry can lead to **transformation.**

We will not accept any form of discrimination or racist behaviour on the basis of colour, sex, culture or ethnic origin, disability or impairment.

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4. Admission Arrangements & Appeals

Children are accepted into this school in the September prior to their fifth birthday. The cut-off date is August 31st and any child who is five in September enters school the following year.

All admissions are dealt with by the local authority and you should make an online application by the closing date, which is by **5:00pm on 15th January.** Late applications are unlikely to result in a place being offered at Whitefriars.

Please note places are **not** allocated on a first-come first-served basis - all applications will be considered at the same time after the closing date.

On the application you will be asked to state your first, second and third choice of schools. If the school is oversubscribed places are allocated by the County Council using specific guidelines:

- Pupils who have a brother or sister already at Whitefriars Primary School when the application is made.
- Pupils who live in the linked area (Knuston)
- Pupils who have to travel furthest to their nearest alternative school.

If for some reason you do not get your choice of school (usually because we are oversubscribed), the parents have the right to appeal to the Local Education Authority, details of which can be found on the above website.

5. Starting School For The First Time

Starting school is a very important time for you, your child and the school. We all need to work together to make this transition as smooth and rewarding as possible.

Prior to starting school the new reception parents are invited for an evening meeting to meet some of our staff and gain general information. Parents will have the opportunity to meet their child's class teacher, see the classrooms and have the chance to ask questions. There will also be uniform on display. Information packs are handed out detailing starting dates and all other relevant information. The children are invited to visit the school later in the term to meet their new teacher and fellow classmates.

Transition days this year are in July when pupils attend for morning and afternoon sessions. This decision has been made across the cluster of schools in Rushden. Although your child may have attended pre-school full time it is important that they are given the time to become confident with their new environment and school routines. It also allows time for the teachers to get to know your child on an individual basis and allows time to effectively assess your child's strengths and areas for development.

In order to ensure a smooth transition into Reception for the children but also parents and staff, it may be necessary the stagger the starting times and days. This is so that the children are not overwhelmed at the beginning of school. It is also to help us meet the children and get to know them better at an earlier stage.

We know that some children will be ready to start school full-time straight away and other younger children may need a period of attending on a part time basis at first. We believe that parents know their children best and will work with parents in the best interest of the child.

6. Joining The School At Other Times

Admission arrangements are dealt with by the local authority and information can be obtained on www.northamptonshire.gov.uk Informal visits to the school are welcomed.

On entry we will liaise with previous school to ensure smooth transition and that there is a clear picture of your child's learning. We also value any information that parents can give to help us to get to know them. During the first weeks assessments will be made to find out in more detail about your child's strengths and next steps in their learning.

The children in the school are always very welcoming and keen to look after new pupils.

7. School Hours

The compulsory school times are as follows:-

Morning session:	Doors open at 8.50am. Registration closes at 9am when lessons commence
Lunch time	12.00-1.00pm (Reception & KS1) 12.15-1.15pm (KS2)
Afternoon session:	1.00- 3.10pm (Reception & KS1) 1.15 – 3.15pm (KS2)

Please do not send your junior child to school before 8.40am as they will not be supervised by staff.

We find that the very young children are extremely tired during the first few months of their school life, so please do come and see you child's class teacher if you have any concerns.

We welcome parents into school to help in a variety of ways, sharing books with children, playing games, helping with craft activities and special events. Regular volunteers will need to have a Disclosure, Barring and Safety check. Parents may visit the school at any time if they have an urgent problem. If the matter is not so urgent a telephone call requesting an appointment would be appreciated.

8. Illness

If your child is unable to attend school through illness you should inform us by telephone or ParentMail on the first day of absence before 9.00am and each day of absence thereafter. It is useful to know the expected day of return. If you do not notify us of absence we have a duty to contact you to ensure the child's whereabouts as this is a safeguarding measure.

Where the child is absent through illness or medical appointments this will normally be counted as authorised. Where we have concerns over excessive absence patterns through illness we will need to discuss this with parents in order to gain a better understanding of the problems and to offer support – for example by involving the School Nursing Team.

Medical/Dental Appointments

It is generally better if these can be arranged outside school hours, but we know this is not always possible. Where children need to attend such appointments during the school day it is important that parents come first to the office before collecting children. Please bring your child to the office on returning from the appointment. Please indicate in advance whether s/he will be returning for the midday meal. Medical and dental appointments count as authorised absences.

School policy follows NHS guidelines for absence due to vomiting and diarrhoea. Children with these conditions should be kept off school. They can return 48 hours after their last episode of diarrhoea and vomiting.

9. School Health

All children and young people in Northamptonshire will have an allocated school nurse team led by a specialist school nurse.

You can access our school nursing clinics at a time and location that best meets your needs.

- When a child enters school or moves to the area, the local school nursing teams are informed via liaison with their health visiting colleagues or transfer area. Contact with the child and family takes place at school entry via a school readiness review.
- If you are new to an area you can contact the school nurse team through the school.
- Your child will be offered a review of growth, emotional and physical development at regular intervals in the school setting or at an alternative clinic setting if required.
- Clinics are usually available 9am-5pm weekdays, with some extended clinic times at the start and end of the day.
- You can contact your school nursing team for information and advice about your child's health and development or parenting issues. For example, sleep, eating, minor illness, behavior and routines, emotional health and wellbeing or information about local children's services.

10. Security

The school places a very strong emphasis on security with procedures being constantly being reviewed by the Governors' Premises Health and Safety Committee. The main office door requires security access, which is controlled by the office staff. This door should only be used if you need to speak with a member of staff, if your child arrives after the close of registration, or if you need to collect your child during school hours.

11. Child Protection

Whitefriars Primary School is committed to ensuring the welfare and safety of all children in school. All North Northamptonshire Schools, follow the Northamptonshire Local Safeguarding Board Inter- Agency Procedures. The Children Act 1989 requires all schools to pass on information which raises concern that a child may be at risk from non-accidental injury, neglect, emotional or sexual abuse. The procedures are intended to protect children and schools are encouraged to be over cautious than to risk a child's safety. It is hoped that parents/carers will appreciate how difficult it is to carry out this delicate responsibility and accept that the Headteacher is acting in good faith.

12. Parent Teacher Association

We are extremely lucky to have a parent teacher association – these are Friends of Whitefriars (FOW). They arrange events throughout the year, such as summer and Christmas Fairs and raise funds for the school. This year we have had new playground equipment and bought books to help children read widely and often.

All parents and friends of the school are invited to join them and further information is available on our website.

13. School Uniform

Our children are often complimented on their behaviour and appearance. We believe that wearing uniform contributes to feeling of belonging and encourage all children to wear it. We have an always active uniform. We very strongly advise that all clothing is clearly marked, preferably with printed nametags.

SCHOOL BRANDED ITEMS:

Karl Sports: Whitefriars Primary School | KS Schoolwear

UNBRANDED ITEMS:

Black footwear - (completely black trainers - including sole) with a discreet logo are also fine:

14. Lunchtimes

All pupils are able to receive a hot meal and our provider is Stir Food. School meals need to be ordered in advance at www.live-kitchen.co.uk. Once you have been registered, you will be given your own unique login details to book their meals in advance.

Menus are available to help you decide the days on which you would like your child to have them. They are cooked on the premises with a choice of either a meat dish or vegetarian option. As a school we are keen to promote healthy eating. If your child has a packed lunch we ask parents to think carefully about what they send and sweets and chocolate bars are not permitted.

The lunch period is well supervised with an allocated lunchtime supervisor for each class.

You may order milk through the 'Cool Milk' scheme (www.coolmilk.com) for your child to drink at either break time or lunchtime. Milk is free to all children under five and to those entitled to free school meals. After your child's fifth birthday you may purchase milk if required.

It is important that children do not get dehydrated during the day so we allow them to have bottles of water available. These bottles must be labelled and are available to the children all day. Please do not send other types of drinks. We, of course, allow them to access to water if they do not bring in a bottle.

Fruit is also available free to the Foundation Stage and KS1 children each day. This is to be consumed at school during the school day and is funded by the National Lottery.

The junior (KS2) children run their own healthy tuck shop during Friday break times and this is usually very popular.

15. Curriculum Content, Organisation and Teaching Methods

We are a two form entry school which means that each year group has two classes of 30 children (maximum). We may mix the classes at the end of key stages (Early Years Foundation Stage; Key Stage 1 or Lower Key Stage 2) if we believe that it will help the social skills and relationships of children in that year group.

The curriculum we teach meets the statutory requirements of the Early Years Foundation Stage and the Primary National Curriculum.

We believe children at our school should have the opportunity to learn through an enriched curriculum that gives a wide range of first hand experiences, the opportunity to develop skills for life and to develop a positive self-image. There is a strong emphasis on pupils' starting points, interests and talents.

The Foundation Stage Curriculum

The Early Years Curriculum is grounded in **active learning.** Through practical activities, purposeful play and talk, pupils develop an understanding of the world and the basic concepts they will need in later learning. Parents can play a major role in fostering good attitude to learning, developing good language skills and promoting good behaviour.

The school aims to provide a challenging environment with planned opportunities for children to learn through a wide range of experiences. There is a balance of self-initiated play, focused enquiry, direct activity and direct instruction. This provides the teacher with opportunities for observation, shared engagement, focused input and instruction, feedback and guided discussion. Class timetables are flexible, varying on the differing needs of the children and to allow for more depth of learning.

The Foundation Stage Curriculum is based around prime areas of learning and specific areas of learning.

Prime Areas:

- Personal, Social and Emotional Development
- Physical Development

- Communication and Language

Specific Areas:

- Literacy: reading and writing
- Mathematics: Numbers and Shape Space and Measures
- Understanding the World
- Expressive Arts and Design

Experimenting with water

Key Stage 1 & 2 Curriculum

The national curriculum is a set of subjects and standards used by Local Authority primary and secondary schools so children learn the same things. It covers what subjects are taught and the standards children should reach in each subject.

Although subjects are described separately below, curriculum areas are linked together under themes to enable the children to make connections in their learning and for them to use and apply their skills to real contexts.

English
Mathematics
Science
Computing
History
Geography
Music
Physical Education
DT
Art

In addition, Religious Education and themes of Personal Social Health Education and citizenship are taught as part of a broad and balanced curriculum.

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English

Speaking and listening skills are developed through a variety of activities such as drama, story time and discussion and across all subjects.

Writing is taught systematically throughout the school, beginning with pencil control activities, then letter formation and sentence construction. Children write about their own experiences, stories, poetry and factual information. Alongside this there is a structured scheme of work for spelling and grammar.

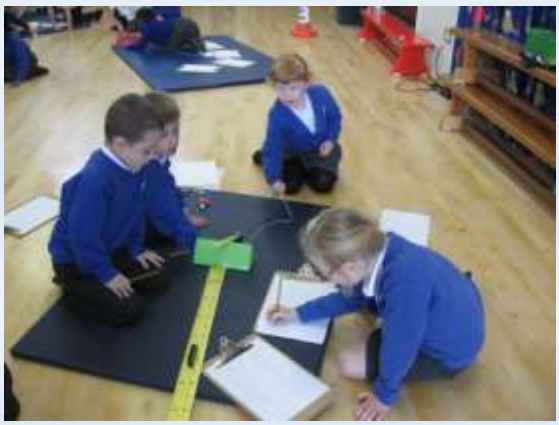
We aim to encourage children to become readers for life. We foster an interest in books for pleasure and to gain information. **Reading** with and to your child is the most valuable help you can give your child. Phonic homework is sent home to enable children to practise the skills they have been taught at school.

Reading is the key to all other areas of the curriculum. Please encourage your child to read regularly- little and often- and praise their efforts.

Maths

Mathematics is planned using the National Curriculum 2014 objectives. There is a structured, yearly teaching programme and regular assessment of pupils' progress. It covers working mathematically, number, shape, space and measures and data handling. At the beginning of each unit of work children are assessed to ensure that work can be matched to their ability.

During lessons a strong emphasis is placed on children being able to use and apply their skills, on exploring their own methods of working, sharing ideas, organising themselves, making choices and decisions, selecting resources, persevering when things are difficult, investigating and solving problems.



Our school is part of the East Midlands Maths Hub and we are currently taking part in a research group developing a Maths 'Mastery' approach across the school. Please speak to Mr Payne or Mrs Dimes for more information.

Science

We have developed detailed plans for the teaching of science throughout the school. Children are given opportunities to experiment, find out how things work, make careful observations and develop a questioning attitude.

We have been awarded the Science Mark in recognition of the quality of our provision.

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Computing, Information and Communication Technology

The school is well equipped to deliver the computer science curriculum. We have computers for each classroom and laptops providing children with regular access to support all areas of learning. There are also IPads, visualisers and interactive whiteboards which are linked to the internet.

E-Safety

Safeguarding is a serious matter. At Whitefriars Primary School we use technology and the Internet extensively across all areas of the curriculum. Online safeguarding, known as *E-Safety*, is an area that is constantly evolving and as such the E-Safety policy is reviewed on an annual basis or in response to an E-Safety incident. How to stay safe on the internet is built into the curriculum and we hold an E-Safety day or week every year.

Design and Technology

Children are taught specific units of work based on focused practical tasks, to ensure they have opportunities to acquire basic skills, which they are then able to apply in their own design and make assignments.

History

In teaching history we hope that children will be enthused to enjoy learning about the past and wish to increase their knowledge and understanding about it. We encourage children to develop an interest in how people lived in days gone by and factors and events that influenced them.

Geography

Much of our early work in geography is based on the child's own experience. They are helped to draw on this experience in order to develop their understanding of the world in which they live. The immediate locality of the school provides many opportunities for geographical study.

P.E. Programme

The timetable is arranged so that the children regularly have physical activity. The school uses the Get Set for PE programme which provides fun and simple to follow Schemes of Work and support for Early Years Foundation Stage and Key Stage 1 & 2. This provides teachers with the confidence and skills to deliver outstanding PE. It is fully aligned to the new National Curriculum and focuses on the development of agility, balance and coordination, healthy competition and cooperative learning. We aim to gain progression and continuity in the acquisition of skills, mobility and strength in gymnastics and games. As the children move up through the Primary School, they have more opportunities to develop their PE and games skills, join clubs and take part in competitions.

Sporting Aims and Provision for Sport

The school has achieved the Activemark Award "Gold" for several years running in recognition of the school games to mark its commitment to promoting sport. It is part of the PE partnership, where local schools join together to provide expertise and support in developing a wide variety of opportunities.

The children have a minimum of two hours a week P.E. provision and are taught multi-skills, dance and gymnastics.

A range of sporting extra-curricular activities are available which are organised by school teaching staff and external coaches. Currently dodgeball, gymnastics, football and dance are offered over the course of the year.

Swimming Lessons

We are able to provide swimming lessons for at least three of our Years. We do not receive enough funding for all the Year groups we take, nor for the cost of the coach to and from the pool and are not allowed to use our 'Sports Grant'. We therefore rely on parent contributions to help us pay for this.

Music and Art

The children are given opportunities to listen and respond to a wide range of music. They play musical instruments and sing a variety of songs from memory, adding accompaniments and creating their own simple compositions. We are one of the very few schools to have achieved the Platinum Award, in recognition of the high quality music that takes place in the school and the support that that we give to other schools to improve their provision.

The school curriculum aims to make children visually and aesthetically aware. An example of the experiences gained include, clay work, painting, printing, using a variety of tools, sketching, colouring and dyeing. The children are offered a wide variety of techniques to use. We are recently one of only a couple of schools to be awarded a Gold Art mark for the quality of our Music and Art provision.

R.E Collective Worship and Right to Withdraw

Collective worship and religious education are non-denominational in character and are in accordance with the 1944 Education Act and the Education Reform Act 1988. We follow the guidelines for teaching religious education as outlined in the Northamptonshire Agreed Syllabus.

Parents may, if they wish, withdraw their children from the arrangements for worship and religious education. Such requests should be made in writing to the Headteacher.

Assessment

The school has high expectations of all pupils. There are comprehensive assessment arrangements to monitor all children's attainment and progress and any under achievement is quickly identified and support put in place. The thoroughness of this tracking analysis is regarded as exemplary practice.

You will receive a written report during the Summer Term on your child's achievements and progress. In addition to this there are Parent Teacher Consultation meetings held on a termly basis, at which we will discuss your child's strengths and areas for development. We place a very strong emphasis on home and school liaison and are always willing to work with you to offer support and to answer any queries you may have.

16. If Your Child Has a Problem

From time to time in the children's lives, events may take place that are upsetting for them. If you are able to share information with us it can be extremely useful in helping us to offer understanding and support. This will always be dealt with in the strictest confidence.

If you think your child is experiencing any kind of difficulty at school, or if you have any concerns about aspects of school life, then you should talk to your child's class teacher and if it is then necessary make an appointment to see the Key Stage leader. If you believe the difficulty remains, please make an appointment to see the Deputy Head Teacher or Head Teacher.

17. The Wider Curriculum

Personal, Social, Health Education & Citizenship

PSHE helps give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and become informed active citizens.

Pupils are encouraged to take part in a wide range of activities and experiences across and beyond the curriculum, contributing fully to the life of their school and the community. In doing so they recognise their own worth, work well with one another and become increasingly responsible for their own learning.

Sex & Relationships Education

The Sex and Relationship Policy has been agreed in consultation with parents and the cluster. It is taught as part of an ongoing structured Personal, Social and Health Education Programme and through the curriculum areas of Science, PE, RE, English and Worship. (A copy of the School's Policy is available for the Office on request).

Inclusion & Access

We include differently able pupils in line with Northamptonshire's admissions policy for Community schools and Special Educational Needs Code of Practice. Staff have developed expertise in working with a variety of differently able pupils and seek support from outside agencies: physiotherapists, occupational therapists, peripatetic teachers of the hearing impaired and visually impaired and speech and language therapists.

The school is committed to increasing access to education for disabled pupils to ensure that: they are able to participate, as fully as possible, in the curriculum and are not treated less favourably for a reason related to their disability. A full copy of the school's Disability Equality Scheme is available from the school office on request and is on our website.

Special Educational Needs

At Whitefriars we value the abilities and achievements of all our pupils. We are committed to providing the best learning conditions for each pupil. We believe that early identification and support is vital if children are to succeed. Immediately a need is identified we involve parents and children themselves, when appropriate, in discussions about any concerns or difficulties and plan appropriate action with them. A pupil with special educational needs will be given an Individual Education Plan that is formally reviewed with parents, child and teacher on a regular basis. Children's needs are reviewed on a termly basis by the class teacher and Special Needs Co-ordinator. In cases where children need extra support with their learning it will be provided in a small group with a teacher or teaching assistant.

Where necessary the school will seek support from outside agencies such as speech therapists, Educational Psychologists, medical professionals and behaviour support advisors. Our Special Educational Needs Policy is based on a framework that is in line with the Department for Education and Skills Code of Practice. This is available from the office.

School Council

We aim to give our children the opportunity to become more independent and responsible. We provide opportunities for them to play an active role in the life of the school. Each class, from year 1 to year 6, elects members to represent their views on the school council. Recently they have promoted healthy eating across the school.

We have also has joined with other schools to form a Rushden and Higham Schools' Cluster Council who work together on projects such as careers promotion.

Comments from past councillors:

"I enjoy being a school councillor because I get to choose what playground equipment we have."

"It is fun! I ask a lot of questions. I like helping raise money."

Extra-Curricular Activities

The school organises a variety of extra-curricular activities, which run directly after school. They are run by trained coaches and specialists, with parents paying on either a termly or half- termly basis.

The School & the Community

The school plays an important part in community life and values the support which is given in return. There are close links with neighbouring schools and pre-schools, local churches and organisations.

School traditions include: theatrical and musical performances, arts celebrations, summer and Christmas fairs, celebration of major festivals and charity work. The school is also used for community activities and Whitefriars Church uses our buildings for their Sunday worship.

Equal Opportunities

We believe in equality of opportunities for pupils, staff and parents, regardless of sex, race, different ability, social circumstances, or age. We aim to create an environment in which every child is able to feel a sense of self-respect, identity and have pride in her/his own cultural heritage. We want all the children to recognise and appreciate their own and each other's' contribution to today's society. Whitefriars Primary believes that standards and achievements can be high for everybody.

We believe that everyone at Whitefriars, pupils, staff, parents, and visitors, have the right to work in a safe atmosphere and environment. It is our conviction that any form of prejudice impacts negatively upon everyone.

The Governing Body and staff of Whitefriars School will not accept any form of racism, xenophobia, sexism, or prejudice against the differently able. We will act to investigate any incident or evidence of lack of awareness from anyone connected with the school or visiting the school.

British values are promoted at every opportunity, these are:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

English as an Additional Language

We value the diversity of languages spoken, read and written by our pupils and ensure that the curriculum is made accessible to children whose first language is not English, through careful planning to match their individual needs and stages of learning.

Gifted & Talented

In our school we aim to provide a curriculum that is appropriate to the needs and abilities of **all** our children. We plan our teaching and learning in such a way that we enable each child to reach for the highest level of personal achievement. Teachers in our school plan carefully to meet the learning needs of all our children. We give all children the opportunity to show what they know, understand and can do.

We recognise and support the needs of those children in our school who have a broad range of achievement at a very high level (gifted) and children who excel in one or more specific fields, such as sport, art or music (talented). We use a range of information to identify "gifted" and "talented" children. This includes data analysis, tracking, teacher and parent observation. The identification process is ongoing and begins when the child joins our school.

As well as providing an enriched curriculum for all pupils Whitefriars works with the local cluster of schools to provide opportunities for children with talents in specific areas to work together with others in the area. It also enables the school to draw on expertise to further extend the children's learning.

18. Northamptonshire Childminding Association

We are part of the "School Link Scheme," working in partnership with local registered childminders. We can help put you in touch with child-minders who provide an out of school service in this area.

19. Behaviour in School

We want the children at Whitefriars Primary School to be well behaved, self-disciplined and confident. We need parents to work with the school and when you accept a place for your child, we ask that you sign a home-school agreement on the expectations of the school.

We have a system of rewards and sanctions, which focuses on reinforcing positive behaviour. Every child has the right to feel safe, be respected and to learn.

We take issues of bullying seriously and our Anti-Bullying Policy can be found on our website. We have recently been awarded the Silver Award for our work to stop bullying.

Our Behaviour Policy is available on our website www.whitefriarsprimary.co.uk

Parents are informed of incidents of challenging behaviour and the Headteacher is available to discuss any problems and to advise parents about where further help or guidance may be sought.

20. Trips & Charging Policy

The school aims to deliver a curriculum where children are active learners and have first-hand experiences. This sometimes involves having visitors coming into school to organise workshops and performances or the children taking part in educational visits outside of school.

Many of these activities are funded through the school budget, but to enable us to continue to provide an enriched curriculum it will is necessary for us to ask for voluntary contributions towards some of the costs. These donations are to be sent at your own discretion and no child will be discriminated against as a result of non-payment. If you are experiencing financial difficulty, please speak to the Headteacher, who will treat all information with discretion.

Our policy is available on our website at www.whitefriarsprimary.co.uk

The school has always been most grateful for the support of parents in so many ways and we hope this will continue as we seek to do our best for your children.